Okkodo High School
Home of the Bulldogs
500 Mariner Avenue
Barrigada, Guam   96913-1608

Student Handbook
SY 2017 – 2018

Accredited by Western Association of School and Colleges
533 Airport Boulevard, Suite 200, Burlingame, California  94010

Principal
Begoña S. Flores

Assistant Principals
Angelo Barcinas
Rita Flores
Emily Meno
Sarah Lee Valencia

Telephone:  300-1870

Okkodo High School Mission Statement
Okkodo High School provides a respectful environment for quality learning that builds knowledge and skills to succeed in the 21st century.
School-wide Learner Outcomes (SLO)

Effectively communicate with others
Excellence in academics
Embrace cultural diversity
Environmentally respectful

<table>
<thead>
<tr>
<th>B E L L S C H E D U L E ( A &amp; B d a y s )</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7:15 a.m.</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>7:20 a.m. – 9:00 a.m.</td>
<td>1st Block (Period 1/4)</td>
</tr>
<tr>
<td>9:00 a.m. – 9:15 a.m.</td>
<td>Break</td>
</tr>
<tr>
<td>9:15 a.m. – 9:20 a.m.</td>
<td>Passing Time</td>
</tr>
<tr>
<td>9:20 a.m. – 9:35 a.m.</td>
<td>Homeroom</td>
</tr>
<tr>
<td>9:35 a.m. – 11:15 a.m.</td>
<td>2nd Block (Period 2/5)</td>
</tr>
<tr>
<td>11:15 a.m. – 12:30 p.m.</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:30 p.m. – 12:35 p.m.</td>
<td>Passing Time</td>
</tr>
<tr>
<td>12:35 p.m. – 2:15 p.m.</td>
<td>3rd Block – (Period 3/6)</td>
</tr>
<tr>
<td>2:15 p.m.</td>
<td>Dismissal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B E L L S C H E D U L E ( S I S )</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7:15 a.m.</td>
<td>Warning Bell</td>
</tr>
<tr>
<td>7:15 a.m. – 7:20 a.m.</td>
<td>Passing Time</td>
</tr>
<tr>
<td>7:20 a.m. – 8:00 a.m.</td>
<td>1st Period</td>
</tr>
<tr>
<td>8:00 a.m. – 8:05 a.m.</td>
<td>Passing Time</td>
</tr>
<tr>
<td>8:05 a.m. – 8:15 a.m.</td>
<td>Homeroom</td>
</tr>
<tr>
<td>8:15 a.m. – 8:55 a.m.</td>
<td>2nd Period</td>
</tr>
<tr>
<td>8:55 a.m. – 9:10 a.m.</td>
<td>Break</td>
</tr>
<tr>
<td>9:10 a.m. – 9:15 a.m.</td>
<td>Passing Time</td>
</tr>
<tr>
<td>9:15 a.m. – 9:55 a.m.</td>
<td>3rd Period</td>
</tr>
<tr>
<td>9:55 a.m. – 10:00 a.m.</td>
<td>Passing Time</td>
</tr>
<tr>
<td>10:00 a.m. – 10:40 a.m.</td>
<td>4th Period</td>
</tr>
<tr>
<td>10:40 a.m. – 11:40 a.m.</td>
<td>Lunch</td>
</tr>
<tr>
<td>11:40 a.m. – 11:45 a.m.</td>
<td>Passing Time</td>
</tr>
<tr>
<td>11:45 a.m. – 12:25 p.m.</td>
<td>5th Period</td>
</tr>
<tr>
<td>12:25 p.m. – 12:30 p.m.</td>
<td>Passing Time</td>
</tr>
<tr>
<td>12:30 p.m. – 1:10 p.m.</td>
<td>6th Period</td>
</tr>
<tr>
<td>1:10 p.m. – 1:15 p.m.</td>
<td>Passing Time</td>
</tr>
<tr>
<td>1:15 p.m. – 2:15 p.m.</td>
<td>SIS</td>
</tr>
<tr>
<td>2:15 p.m.</td>
<td>Dismissal</td>
</tr>
</tbody>
</table>
SCHOOL BACKGROUND

Okkodo High School (OHS), the newest of five public high schools, is located in the northern part of Guam in the village of Dededo. Situated along Route 3 (NCS road), the school is named after the location in which it is built. “Okkodo” is a Chamorro word for “trap”. It is also the name of a Chamorro Chief who resided in the village of Dededo. Its mascot is the bulldog and the school colors are cardinal red, gray and navy blue.

Plans to build OHS began in 2005 and construction of the school was completed in July 2008. OHS officially opened its doors on August 21, 2008 and serves students in grades 9, 10, 11, and 12. OHS’s school district encompasses the areas of Astumbo Gardens, Liguan Terrace, NCS/Munoz/Finegayan, Fern Terrace, Machanao, Santa Ana, Harmon Loop, and Okkodo.

The administration and faculty of OHS is committed to preparing students to enter the job market or enter college. Public Law 21-132 mandates two general curricula for students of Guam public high schools: job entry level and college entry. To comply with this mandate, the Department of Education (DOE) provides students with two courses of study: college prep or career prep.

In 2015, Okkodo High School received a three-year accreditation from the Western Association of Schools and Colleges.

PROGRAMS

Students are able to earn both high school and postsecondary credits by enrolling in the Guam Community College (GCC) and the University of Guam’s (UOG) Dual Enrollment Program.

OHS is also proud to be the only high school on Guam that offers a Marine Junior Reserve Officer Training Corps (MJROTC) Program. The MJROTC Program provides students with skills in citizenship and leadership. The program motivates students to learn, fosters a disciplined constructive learning environment and instills essential skills such as time organization, responsibility, goal setting, and teamwork. In school years 2010-2011 and 2012-2013, MJROTC students represented Guam in the nationwide Armed Regulation Drill Team Competition held at Daytona Beach, Florida, and took first place; while in school year 2011-2012, the MJROTC students won second place.

The vocational programs available at OHS include Automotive, Construction Trades, Electronics, Marketing and Tourism. These programs are offered in partnership with the Guam Community College and provide students with the knowledge and skills for entry in the world of work or postsecondary college programs. In school year 2010-2011, Lodging Management Program students competed in the 8th Annual American Hotel and Lodging Educational Institute National Management Program in Orlando, Florida, and won first place and college scholarships. In school years 2011-2012 and 2012-2013, the team won second place in Nationals.

PURPOSE OF HANDBOOK

The Student Handbook was developed for the students, parents, community, faculty and staff of OHS. The policies and guidelines contained in this handbook will help assure that our school environment is consistent with the vision and mission of OHS and Department of Education (DOE). The handbook sets forth clearly the standards of behavior established by law and Guam Education Board policies. It also describes the various administrative actions that will be taken for violation of the standards of behavior.

To ensure a successful school year, it is necessary to have all students follow the policies set forth in the student handbook. It has been designed for better communication and cooperation between teacher, student, parent and administration. It is hoped that all who use this handbook do so realizing the equal importance of the student’s responsibility for his or her own acceptable behavior and the protection of a student’s personal rights to due process and fair and just treatment.

The OHS Student Handbook serves a general reference guide regarding OHS’ policies, procedures, and services. While every effort is made to validate the accuracy of information, OHS reserves the right to revise, amend, or change items set forth in this Student Handbook.

PARENT/GUARDIAN INFORMATION

Family-School Partnership

A family and school partnership is important for all students to achieve academic success. Communication between the school and parents is the key factor in achieving and maintaining this partnership. Teachers are required to provide a course
syllabus to students and families at the beginning of every school year/semester. The syllabus should include the following:

(a) Course Description
(b) Course Outline
(c) Content Standards and Performance Indicators
(d) Grading System
(e) Classroom Policies and Procedures
(f) Teacher Contact Information

Teachers shall keep parents informed about the academic progress of each student. Teachers may use different methods to fulfill this requirement such as:

(a) Progress report
(b) Telephone call to parents
(c) E-mail messages to parents
(d) Student planner
(e) Assignment logs for parents to sign and return
(f) Class websites that may include student grades and attendance for parents to monitor
(g) Letters to parents via the student
(h) Assignments sent home for parents to review, sign and return

Parents can help improve the academic performance of their child by monitoring their academic progress and communicating with teachers, counselors, and school administrators. Parents are encouraged to:

(a) Attend parent-teacher conferences
(b) Attend parent, teacher and student association meetings
(c) Know their child’s abilities and interests
(d) Monitor their child’s attendance
(e) Ask their child, on a regular basis, what he/she is doing in each class
(f) Ask to see homework, class assignments and projects; provide help and support, if needed
(g) Communicate with their child’s teachers if a problem is observed
(h) Utilize the Parent Portal feature from the school’s network. Parents will need to register at the school in order to use the Parent Portal.

Grievance Procedures for Parents/Guardians

A grievance is defined as a complaint. A parent/guardian with any school-related question, concern or complaint may take the following steps to address the issue in compliance with Board Policy 830. If a resolution is not possible or the parent/guardian is not satisfied with the outcome, he or she may proceed to the next step.

Step I: Discussion with the school teacher or other school personnel involved. The parent or guardian must, via the principal’s office, make an appointment to consult with the teacher or school personnel at a time, which will not interfere with the normal classroom or operating procedures.

Step II: Schedule a joint meeting with the school administrator. If, after consultation with the teacher, the parent or guardian still is not satisfied, he/she may then request a joint meeting with the teacher and the principal. If after consultation with the teacher and the principal, the parent or guardian is not satisfied, he/she may request a joint meeting with the teacher, the principal and the Deputy Superintendent of Education.

Step III: Appeal to the Superintendent of Education. If the parent or guardian, teacher, principal or Deputy Superintendent are unable to arrive at a satisfactory understanding of the problem involved, the parent or guardian may then appeal, in writing, to the Superintendent of Education.

Step IV: Appeal to the Board of Education. If, after a written appeal has been made to the Superintendent of Education, a satisfactory solution to the problem still cannot be reached, the parent or guardian may submit an appeal, in writing to the Board of Education.

STUDENT INFORMATION

Expectations/Responsibilities

Okkodo High School’s goal is to prepare students to be successful individuals. The faculty and administration are committed to ensuring that each student is provided with knowledge, skills, and experience in order to become productive citizens. Students will be able to achieve academic success by:

(a) Attending each school day on time/being in your classroom when the tardy bell rings.
(b) Being prepared with basic school supplies
(c) Completing all assignments on time
(d) Respecting all others and their property, including their ideas, opinions, and beliefs
(e) Maintaining proper behavior at all times
(f) Following all school rules and policies
Grievance Procedures for Students

A student with any school-related question, concern or complaint may take the following steps to address the issue. If a resolution is not possible or the student is not satisfied with the outcome, he or she may proceed to the next step.

Step 1: Discussion with the school teacher or other school personnel involved
Step 2: Schedule a joint meeting with the school counselor
Step 3: Schedule a joint meeting with the school administrator
Step 4: Appeal to the school principal

REGISTRATION INFORMATION

Registration of Students (Board Policy 330)

Guam law 26-104 requires students who are from five (5) through fifteen (15) years of age to attend school. High school students shall be given six (6) continuous calendar years to complete their graduation requirements, commencing from their first day in 9th grade. Students who do not complete their graduation requirements by the end of this period may be denied entrance to school in subsequent years. Permission to return to school may therefore be denied to dropout students if they would be unable to complete their graduation requirements by the end of the six-year period.

Student Information

All information regarding a student (i.e., name, emergency contacts, guardianship, child’s custody, living arrangements, address, telephone number, etc.) must be updated by the parent/guardian. It is the responsibility of the parent/guardian to check with the school to ensure that the correct information is provided. All court order documents must be filed with the school administration immediately. Okkodo High School will honor only legal documents.

In accordance with the Family Educational Rights and Privacy Act, schools are required by law to release certain student information (attendance, grades, discipline, health, etc.) only to those listed as the legal parents or court-appointed legal guardians of the student.

Emergency Health Card

All information about a student on the Emergency Health Card must be accurate and updated each school year. The information provided on the card is important for the safety and well-being of the student. A student without an updated Emergency Health Card will be refused admittance to school. In addition, students will not be released to any person other than the student’s legal parents, court-appointed guardians, and those persons listed on the student’s Emergency Health Card.

Change of Residence

A student enrolled at Okkodo High School must reside within the designated area of his/her school. Any changes during the school year which places the student outside the area of his/her present school must be reported to the school and a Change of Residence Form must be filled out. The student must then transfer to the appropriate school. The withdrawal/entry procedures will be followed accordingly.

Withdrawal and Transfer of Students

Students must be 18 years or older to withdraw without parental consent. The parent/guardian or qualified student will sign a withdrawal form at least five (5) days before the actual date of withdrawal. Forms will be sent to the student’s teachers for grades, attendance, and any obligations and returned to the counseling office 24 hours prior to the withdrawal date.

The student will return all books and items signed out to their teachers and/or business office. Fees for lost or damaged books and items must be paid in full before records are released. A copy of the withdrawal form, latest report card, cumulative card, and shot record will be provided to the student to present to his/her next school. Original records will be forwarded directly to the receiving school upon receipt of an official request from that school.

Credit in a course and/or the assignment of a final grade for a course or the year for students departing from the school system may be granted fifteen (15) school days before the last day of school or at the discretion of the teacher. Advance notification of at least ten (10) school days prior to the student’s planned departure shall be made. (Board Policy 339)
GENERAL INFORMATION

Activity: School activities are student organized entertainment that promotes school spirit and unity. Examples of in-school and out-of-school activities include, but are not limited to, pep rallies, dances, homecoming events, student performances, etc. A modified bell schedule will be followed during in-school activity days. All activities must be approved by the school Principal. Students who are under suspension or other disciplinary action will not be allowed to participate in any school activities. Receiving three teacher reprimands or being tardy twice within the week will result in non-participation in subsequent activity.

Athletic Program: All students are able to participate in interscholastic sports if they are under 19 years of age on the first of September of the current school year, meet the school’s eligibility requirements, and have parental approval, if applicable.

To be eligible, a student must meet the physical requirements as judged by a physician’s physical examination, be an active participant and in regular attendance, and have a 70% cumulative average which is verified each quarter. A student who receives a “U” for citizenship and/or a grade of “F” will not be permitted to participate in sports. Students who have been suspended will not be permitted to participate during the suspension and/or for the remainder of the season.

Following are requirements that must be completed prior to a student’s participation in an athletic program:

(a) Parent/guardian permission
(b) Physical examination (valid for one year)—form must be submitted
(c) 10 practice days
(d) Independent Interscholastic Athletic Association of Guam (IIAAG) forms

Okkodo High School’s sports program consists of the following sports:

<table>
<thead>
<tr>
<th>1st Qtr</th>
<th>2nd Qtr</th>
<th>3rd Qtr</th>
<th>4th Qtr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>Boys’ Soccer</td>
<td>Tennis</td>
<td>Girls’ Soccer Paddling</td>
</tr>
<tr>
<td>Girls’ Volleyball</td>
<td>Girls’ Basketball</td>
<td>Boys’ Softball Boys’ &amp; Girls’ Rugby</td>
<td></td>
</tr>
<tr>
<td>Cross Country</td>
<td>Basketball</td>
<td>Track &amp; Field Boys’ Volleyball</td>
<td></td>
</tr>
<tr>
<td>Golf</td>
<td>Baseball</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Assembly: An assembly is a gathering of school faculty and students for an instructional event. It is usually held in the school cafeteria or gym. A modified bell schedule will be followed for these days.

Books: Textbooks and workbooks issued to students by the school are expected to be returned in good condition. Teachers will conduct a quarterly check on textbooks and workbooks. Students shall be responsible for returning the issued textbooks in good condition. Parents, guardians or other persons having control or charge over students, and students of legal age, shall be financially responsible for lost, damaged or destroyed textbooks and workbooks. Replacement fees for lost, damaged or destroyed textbooks or workbooks must be paid in full before the student is issued replacements.

Graduating students and students withdrawing or transferring will not be cleared unless all financial obligations and responsibilities are met by the student. Students and parents are encouraged to maintain a list of textbooks and workbook titles and numbers issued to the student.

Bulletin/Intercom Announcements: Announcements to be placed in the school bulletin must receive the prior approval of the activity’s advisor and subject to the approval of the school administration. Announcements must be submitted to the main office at least 24 hours prior to publication or announcement. Intercom announcements will only be made in the morning (during homeroom), break, lunch, five (5) minutes prior to the end of the school day, and in cases of emergency.

Business Office: All financial matters must be directed and cleared at the school’s Business Office. The Business Office will be open from 7:00 a.m. to 2:00 p.m. and is located in the school’s main office.

Cafeteria: The cafeteria will be open before school to serve breakfast and during the lunch break to serve lunch. Students may purchase meal tickets before school, during break and lunch.

Campus Hours: The school day is from 7:15 a.m. to 2:15 p.m. The campus gates will be open to receive students at 6:15 a.m. Students may not arrive on campus before 6:15 a.m. and must leave by 2:30 p.m. OHS is not able to provide supervision for students outside of these hours and will not be held responsible for their safety. Students will proceed to the Common Area (cafeteria) prior to the start of the school day or
utilize the gym. Students should leave the campus at the end of the school day unless they have official business or are participating in an authorized activity or program. Students must be under the direct supervision of a staff or faculty member.

**Cell Phones:** Board Policy 406 affords students the privilege of using cellular phones on campus. The policy ensures that student possession and use of cellular phones does not hinder the daily operations of schools, does not interfere with academic instruction, and does not disrupt school operations. Students and parents are required to sign a Student Cell Phone Usage Disclosure Statement. The following are standard operating procedures with regard to cellular phone use on school campuses:

1. Cellular phone use by students is allowed before and after the instructional day, during break and lunch periods, (not passing time) provided such devices are not displayed, activated or used during the instructional day. The instructional day includes, but is not limited to anytime spend in the school library, anytime spend in the school gymnasium, general assemblies, study halls and any other structured and non-structured instructional time that occurs during the normal school day. Exceptions will also be made for students with specific needs that require such devices as per their Individualized Education Plan (IEP).

2. All cellular phones brought to school by students must be turned off or in silent mode, and secured in a locker, back pack or similar enclosure during the instructional day. Cellular phone use by students is specifically prohibited during any class time, during assemblies, during school productions, or while in restrooms, locker rooms, or gymnasiums.

3. Students may use cell phones to report violations of school rules, violence, or crimes on school campuses so long as it does not interfere with the academic process.

4. Cell phones are to be turned off during any school level crisis, drill, or disaster at the direction of the school administrator.

5. Cell phones may not be used at any time to engage or facilitate any academic dishonesty. This means using the phone’s texting or messaging abilities to inform peers of the contents of tests or other tools to measure academic mastery.

6. Cell phones may not be used at any time to take inappropriate pictures or video clips with malicious intent. Students may bring cell phones to school at their own risk. The school will not be responsible for any lost, stolen, or damaged cell phones. Improper use of a cell phone will be subject to confiscation by teacher or other school personnel. Inappropriate use of cell phones will result in disciplinary action.

Lost or damaged cell phones: Cell phones are the personal responsibility of the student. The school is not responsible for the theft or damage of cell phones or other electronic devices. The school will not conduct searches to seek lost or stolen cell phones or other electronic devices.

**Class Schedule:** Students registered at Okkodo High School will receive their class schedule during orientation or on the first day of school.

**Closed Campus:** OHS students are not permitted to leave the campus during school hours. Once the student arrives on campus, he or she may not leave without proper clearance from the main office. Students not registered at OHS are also not permitted on campus and are required to check-in with the main office. Unauthorized visitors will be detained and referred to the Guam Police Department for trespassing.

**Confiscated Items:** Confiscated items will be returned only to parents or guardians. Any confiscated items unclaimed within ten (10) days will be considered abandoned by the student and will be donated to a charitable organization or discarded if it is deemed to be contraband. Okkodo High School will not be responsible for the loss, damage or replacement of any confiscated item. Students are expected to be aware of prohibited items and to use good judgment in selecting what items to bring on campus.

**Corridor Passes:** Students with a valid pass issued by a teacher or the office will be allowed to pass through the hallways at times other than those between class periods. A student will be subject to investigation and possible disciplinary action if he/she does not have a valid pass. Students will not be issued a corridor pass during the first and last 20 minutes of each class period.
Deliveries: Any deliveries to the school campus must go through the Main Office for approval. Okkodo High School wants to promote healthy nutritious meals to our students through our lunch program, but if students choose to not eat in the cafeteria, we highly encourage that all food that is delivered is preferably home-cooked meals. On the occasion that the occurrence of dropping food becomes habitual, further consideration will be made by administrative discretion.

Drinks and Food: Drinks and food are only permitted for consumption in the cafeteria during non-instructional time. Students are allowed to carry their drinks and food in their school bags. All drinks must be stored in a closed container. Drinks and food are not allowed to be stored in campus lockers.

Field Trips: Well-planned field trips can be an important addition to an instructional program. However, they are not a required part of the curriculum. No field trips shall be taken during exam weeks.

Students taking part in a field trip must:

1. Have the Notice of Field Trip form signed by all teachers at least five (5) days in advance.
2. Have form signed by a parent/guardian consenting to the field trip.
3. Return signed form to the teacher leading the field trip no later than three (3) school days prior to the actual field trip.
4. Wear the school uniform appropriately.
5. Be on their best behavior and follow all school rules and policies while on the field trip.
6. Present field trip form with chaperone’s signature to teachers affected by the field trip.

A teacher may deny permission for a student to go on a field trip if:

1. The student is failing.
2. The student has excessive absences (3 days for the quarter, excused or unexcused).
3. It is the student’s third field trip for the quarter.
4. The student does not have more than three non-dress uniform infractions in the quarter.

Off-Island Field Trips: Off-island field trips are taken by students while accompanied by one or more employees of the Department of Education to a point outside of Guam.

Such trips must:

1. Be consistent with the policy and guidelines as approved by the Board.
2. Be adequately financed from other than budgeted funds without undue hardship on the student.
3. Provide sufficient supervision.

Students must:

1. Return all parent permission and teacher notification forms to the teacher leading the trip no later than three school days prior to the actual trip.
2. Have all proper travel documents prior to departure.
3. Make-up work that is assigned. Students should notify teachers at least three (3) days in advance so that work may be assigned.

Half-Day Passes: Only seniors are eligible to apply for a half-day pass provided they need less than 6 credits to graduate, have a job, and have reliable transportation. A parent/guardian must sign the application in the presence of an authorized school personnel or have the parental consent section of the application notarized. The counselors will verify that the student is eligible to apply for a half-day pass. If approved, the student will be issued a half-day pass permitting the student to leave campus early or to come to school at a later time. There is a $10.00 non-refundable fee per semester. A $5.00 non-refundable replacement fee will be assessed for lost or damaged passes. Students with unscheduled classes and approved passes must leave campus immediately after their last scheduled class. Students who abuse the passes will be subject to disciplinary action and their passes may be revoked.

Lockers: Lockers are the property of Okkodo High School and are subject to inspection by authorized school personnel. Students may use the lockers available on campus for storing their books and other belongings required for school activities. Lockers will not be used to store food and beverage items. Students must provide their own locks. Only combination locks are to be used. All other locks will be removed. Students are required to register the locker number, location and locker combination with the Main Office. The school will not be liable for any articles lost from lockers. Unauthorized use of a locker may result in disciplinary action. Lockers must be cleared at the end
of the school year; otherwise, locks and contents will be discarded.

Lost and Found: Found items should be submitted to the Main Office and may be claimed before the start of the school day, during break or lunch, or at the end of the school day. Items will be discarded at the end of each semester.

Off-Campus Lunch Passes: Students who are 16 years of age or older with a cumulative GPA of 70% or better may apply for an off-campus lunch pass. A parent/guardian may either come in to the main office and sign the application form in the presence of an authorized school official, or have the parental consent section of the application notarized. A $10.00 non-refundable fee per semester must accompany the application. A $5.00 non-refundable replacement fee will be assessed for lost or damaged off-campus lunch passes.

Only students with lunch passes will be able to leave the campus during the lunch period. Passes must be turned in to the school personnel at the gate and reclaimed upon return. A school administrator may revoke a lunch pass under the following conditions:

- (a) Failure to return from lunch 15 minutes before the start of passing time at the end of the lunch period.
- (b) Major disciplinary referral.
- (c) Attendance concerns.
- (d) Failure to follow school dress code.
- (e) Failure to maintain a cumulative GPA of 70% or better.
- (f) Failure to present a lunch pass when requested by authorized school personnel.
- (g) Lends lunch pass to anyone.
- (h) Receives an “F” or “NC” in any subject.
- (i) Takes an unauthorized student(s).

*** Students who are returning from lunch are not authorized to bring food in with them.

Off-Limit Areas: The A, B, D, E, F, G, & H wings are off limits to students prior to the start of the school day, during break, lunch and at the end of the school day. Students must have a legitimate reason and be escorted by a teacher when in these off-limit areas.

Office & Classroom Telephones: The office and classroom phones are for official business. Students must request and be granted permission to use office and classroom telephones. Students may not use these telephones during instructional time. The school will only accept phone messages for students that are of an emergency nature.

Parking Permits: Eligible students may apply for an on-campus parking permit. Applications are available in the school’s main office. The following must accompany an application for an on-campus parking permit:

1. Valid Guam Driver’s License
2. Current Vehicle Registration
3. Vehicle Insurance Policy (Note: Student must be listed as an insured driver.)
4. Parent/guardian photo identification

The parent/guardian must sign the application in the presence of an authorized school official or have the parental consent section notarized. Parent/guardian must provide a valid identification for verification purposes.

The following non-refundable fees will be assessed with regard to parking permits:

- ✓ Initial permit - $20.00 per school year
- ✓ Additional vehicle - $5.00 for each additional vehicle
- ✓ Replacement fee - $10.00
- ✓ Expired registration and/or insurance policy - $10.00 penalty

Students with parking permits are to park in the designated student parking area. No student vehicles are allowed to be parked in the faculty, staff or visitor parking areas.

Students must adhere to the rules stated on the application. Three violations will result in the revocation of the parking permit for the remainder of the quarter. Students may register their vehicle the following quarter at a cost of $20.00.

Only students with parking permits will be able to park in the designated student parking. Parking decal must be displayed on the vehicle’s dashboard. Students are not allowed to go to their vehicles during the instructional day. A school administrator may revoke a parking permit under the following conditions:

- (a) Failure to return from lunch 15 minutes before the start of passing time at the end of the lunch period.
- (b) Major disciplinary referral.
- (c) Attendance concerns.
- (d) Failure to follow school dress code.
- (e) Failure to maintain a cumulative GPA of 70% or better.
(f) Fails to present lunch pass when requested by authorized school personnel.
(g) Lends lunch pass to anyone.
(h) Receives an “F” or “NC” in any subject.
(i) Failure to adhere to parking/driving rules.

Vehicles should be kept locked at all times. The school will not be held liable for any vehicles damaged, vandalized, or items stolen from any vehicles.

**Student Clubs and Organizations:** Students may join any school-sponsored clubs or organizations at Okkodo High School. All school clubs must be chartered under the school’s student governing body. Student officer code of conduct is guided by the club by-laws. Chartered clubs and organizations available include:

- Academic Challenge Bowl
- Ambassador Club
- Band
- Boys’ & Girls’ Basketball
- Classes of 2018, 2019, 2020, and 2021
- Close-Up Club
- DECA
- Filipino Student Association (FSA)
- Future Educators of America
- Girls’ Volleyball
- Golf
- Guam Culture Club
- Korean Fever Club (KFC)
- Lettermen’s Club
- Marine Biology Club
- Micronesian Culture & Dance
- National Honor Society
- National Forensic League
- Student Body Association (SBA)
- Students Helping Students (SHS)
- Tourism Academy
- UNO
- Vision Extreme Bible
- Yearbook
- WAVE

**School Bus Rules:** All students riding school buses shall adhere to the following:

- Do not bring articles on the bus that may cause injury to others.
- Keep hands and heads inside the bus at all times.
- Do not eat or drink on the bus.

**Student Searches and Seizures (Board Policy 407):**

The Department of Education (DOE) is tasked with the responsibility of providing a safe environment that is conducive to learning. In order to fulfill this responsibility, the DOE must protect the morals, health and physical safety of students in our public schools. At times searches are necessary to ensure the health, safety, and well-being of students. All lockers, cellular phones, bags, cars and school busses located on school property may be subject to search without warning by the principal or designee at any time, if reasonable suspicion exists. Three kinds of searches are also authorized in the DOE:

1. Searches based on a reasonable suspicion that a particular student or group of students is in possession of contraband.
2. Random searches of student vehicles parked on school property and school lockers.
3. Blanket Administrative Searches are necessary to ensure the health, safety, and well-being of all DOE’s student body.

**Student Verifications:** Student verification requests may be submitted at the school’s Main Office. School verifications take 48 hours to process. A fee of $2.00 for each request will be assessed if the school provides the form; otherwise the request is free. Payments can be made with the school’s Business Office.

**Visitors:** All visitors to Okkodo High School must first check in with the main office to sign the log book and be issued a visitor’s pass. Visitors are required to provide a valid identification prior to receiving clearance. OHS reserves the right to deny access to visitors who do not have a legitimate school-related business. Unauthorized visitors will be detained and referred to the Guam Police Department for trespassing.
ATTENDANCE INFORMATION

Attendance is significant to academic success. Therefore, it is highly encouraged that all students strive to be present every school day of the calendar year. Disciplinary action will be enforced if attendance policies are violated. To minimize disciplinary action, the following attendance tips are provided:

- Try to schedule doctor, dentist and other appointments before or after-school hours, on weekends, or teacher workdays.
- If appointments must be scheduled on school days, try to plan them where you are not absent for the same class again.
- If you must be absent for part of the school day, try to only allow time necessary for the appointment.
- Practice regular and timely attendance.
- In the event of any anticipated excused or prolonged absence, inform the school as soon as possible and make arrangements to request for assignments.
- Any information regarding school session changes should always be verified with the school.

Attendance Procedures

Teachers take attendance at the beginning of every class period. When the tardy bell rings, teachers will mark students either present, tardy or absent.

Tardiness

A student who reports to class after the tardy bell but before the first 15 minutes of the instructional time has expired will be considered tardy. Three unexcused tardies will equal one unexcused absence. An accumulation of unexcused tardies will be subject to the provisions of Board Policy 411.

In addition, student privileges (i.e., lunch passes, off-campus passes, parking permits, etc.) may be revoked. A tardy is considered excused if it is due to a late bus. Other circumstances may also arise warranting an excused tardy. A student who arrives on campus 30 minutes after the start of the first instructional block must report to the main office where she/he will be referred to the attendance administrator.

Lock-Out Policy

To curtail tardiness and skipping, lock-out procedures will be implemented randomly. A student is considered “locked-out” when he/she is not physically present in the classroom at the time the tardy bell rings. The following consequences will be imposed:

<table>
<thead>
<tr>
<th>1st Offense</th>
<th>2nd Offense</th>
<th>3rd Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warning</td>
<td>Notify parents/counseling/3-day work detail</td>
<td>Mandatory parent conference, consequences subject to Office Disciplinary Referral.</td>
</tr>
</tbody>
</table>

Procedures for Dealing with Absences (Board Policy 330)

When a student of non-compulsory age (16 years or older) accumulates a total of twenty-five (25) absences, she or he may be dropped from school for the balance of the academic year.

Excused Student Absences

Absences incurred for any of the following reasons are to be considered as excused absences. However, the school administrator shall have the discretion to decide whether an absence is considered as excused.

(a) Illness of student. However, a student who is absent for three or more consecutive days due to illness is required to present a written certification from a physician attesting to the nature of the illness and the duration for which the student should be excused from school. In addition, school administrators may require written certification from a physician for any number of days of absences due to illness if a student’s past attendance records show patterns of illness or reasons for the absences due to illness, which the administrator finds questionable.
(b) Scheduled medical or dental visits.
(c) Death in the immediate family. Immediate family is defined as mother, father, stepmother, stepfather, guardian or caretaker, brother, sister, stepbrother or stepsister, spouse, grandparent, and child.
(d) Required appearances at court or other legally related proceedings.
(e) Lack of available bus transportation, provided the student relies on bus transportation to go to school.
(f) Off-island travel, which has the prior approval of the school administrator.

(g) Natural catastrophe or disaster.

(h) Participation in authorized school-related activities or compliance with administrative actions taken by the school, such as field trips, conferences, called by administrators, counselors, or nurse, suspensions, going home because of illness or injury, etc.

(i) Observance of holidays recognized by a religion of which the student is a member.

Unexcused Student Absences

Students who are more than fifteen (15) minutes tardy for a class shall be considered as absent from the class. Students are allowed two (2) days beginning with the date of return to school to submit their excused absent note. Failure to submit an excuse note within two (2) days shall result in an unexcused absence. Teachers will make attendance referrals based on the following procedures:

<table>
<thead>
<tr>
<th>Step 1</th>
<th>1st Unexcused Absence</th>
<th>Teacher counsels student and contacts parent or guardian.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step 2</td>
<td>2nd Unexcused Absence</td>
<td>Counselor counsels student and contacts parent or guardian.</td>
</tr>
<tr>
<td>Step 3</td>
<td>3rd Unexcused Absence</td>
<td>Teacher submits referral form to the administrator. Administration refers student (if under 16 years old) to Truant Officer.</td>
</tr>
</tbody>
</table>

Admit Slips for Excused Absences

A student who is absent will be issued an admit slip provided he/she brings a parent note, and the absence does not exceed one or two days at any given time. The excuse note must include the following information:

- Student’s first and last names (avoid nicknames)
- Date(s) or periods of absence
- Reason(s) for absence
- Parent’s/Legal guardian’s full name
- Parent’s/Legal guardian’s signature
- Daytime contact number for verification purposes

Students exceeding more than six (6) days of parent/guardian excuse notes in one semester shall be referred to the attendance administrator. This also applies to adult students (18 years of age and older) who write their own notes.

A student who is absent for three or more consecutive days must furnish a doctor’s certification. The certification must attest to the nature of the illness and the duration for which the student should be excused from school.

Pre-Arranged/Anticipated Absence

A request for pre-arranged/anticipated absence(s) must be made in advance of the date of absence(s). The following steps are to be followed when requesting for approval:

(a) The parent/guardian must come to the main office to sign a pre-arranged/anticipated absence(s) form and provide supporting documentation at least two weeks prior to the anticipated absence(s).

(b) The pre-arranged/anticipated absence(s) form must be signed by all the teachers at least 24 hours in advance of the date of absence(s).

(c) Administrator will make the final decision whether or not the absence is excused.

Make-Up Work/Advanced Assignments

A student is entitled to make-up work only for those days covered by an excused admit slip. It is the teacher’s discretion to allow for appropriate time for the submission of any make-up work. In the case of a pre-arranged/anticipated absence, a student may request for assignments in advance, provided that approval has been granted by the school administration.

Truancy

A student is defined as “truant” when he/she is absent from school and fails to submit a bona fide excuse note from a parent/guardian. A student 18 years for age or older may submit an excuse note for him/her self. Students who accumulate more than six (6) days of unexcused absences from any class shall receive a semester grade of NC (No Credit) for the course. In accordance with the Department of Education procedures, students of compulsory age (15 years old and below) who accumulate more than twelve (12) unexcused absences within the school year shall be referred to Family Court.
Off-Campus Passes

Students who must leave the campus during the school day must obtain an off-campus pass from the main office. Students below the age of 18 will not be permitted to leave the campus unless the parent/guardian or an individual listed on the student’s Emergency Health Card personally comes into the main office to sign the student out. Identification by the parent/guardian or authorized individual must be provided. Letters or notes from parents, fax transmission requests, and phone calls will not be accepted.

DISCIPLINE INFORMATION

School Jurisdiction

Okkodo High School students are expected to exhibit good behavior and adhere to all school rules and policies in the following jurisdictions:

- All areas and at any time on campus.
- All school-related activities (i.e. field trips, dances, car washes, etc.) regardless of location
- All school bus stops and buses
- At any time and place that the school determines the safety and well-being of other students are at risk by another student’s actions.

Discipline Consequences

In the event proper behavior is not exhibited, disciplinary action will be taken. Disciplinary action may include, but is not limited to:

- Counseling
- Parental notification
- Detention
- Work detail on campus
- Community service
- Placement on behavior/attendance contract
- Parent shadowing
- Suspension
- Referral to the Disciplinary Advisory Council (Board Policy 405)
- Expulsion

Types of Violations

Okkodo High School is dedicated to developing young adults in becoming good examples of our community. Our students are highly encouraged to refrain from the following behavioral offenses that will result in disciplinary action:

- Academic dishonesty
- Acts that disrupt the educational process
- Breaking or entering into any school building, bus, or other property
- Conduct that endangers the health or safety of others and/or self
- Conduct which constitutes a violation of the Guam Code Annotated, federal or state statute
- Destruction of school and personal property
- Disrespectful conduct
- Failure to comply with attendance policies
- Failure to comply with bus rules
- Failure to comply with classroom rules
- Failure to comply with uniform policy or dress code
- Failure to identify self
- Failure to inform school officials of safety concerns
- Forgery
- Graffiti
- Profanity or vulgarity
- Inappropriate behavior as defined by the school administration; behavior which may cause the student’s continued presence in school to be offensive to the welfare of the school
- Instigating a fight
- Insubordination: Open or persistent defiance of school authorities
- Leaving campus and/or taking others off-campus without permission
- Littering
- Loitering (i.e. hanging around) in restricted areas
- Making threats of violence or physically abusing another
- Obscene gestures or wearing of clothing with obscene words, pictures or drawings
- Possession and use of electronic devices other than cellular phones

Possession of drugs, alcohol or paraphernalia

(“OHS is a drug free zone which means any area within 500 feet of an educational institute of a public or private elem., secondary or post-secondary school.) Possession, use, sale and distribution of controlled substance are against school policy and Guam laws as stated in PL 10-194. In accordance to PL 30-174, states that it is illegal to be in possession of chemicals found in the product commonly known as
“SPICE”. The offending students will be referred to the Guam Police Department for investigation for possible criminal prosecution.

- Possession of prohibited items
- Possession of tobacco, betel nut or lime
- Possession of weapons and/or explosives
- Public displays of affection
- Spitting and chewing gum
- Using cell phones during passing or instructional time
- Under the influence of alcohol/intoxication
- Violation of campus parking rules
- Willful disobedience

Graduation Participation

Students are advised that participation in graduation ceremonies is not an entitlement, but a privilege. Therefore, a strict code of conduct will be enforced through the senior contract.

School Uniform Policy and Dress Code

Effective School Year 2009-2010, Okkodo High School implemented its school-wide uniform policy. The intent of the policy is to promote appropriate attire, unity and pride, safety and security of all school personnel, minimize or eliminate any socio-economic distinction, and promote an environment free of harassment. Students are expected to wear the official school uniform everyday to school. The official school uniform may be purchased from Royal Bi’s.

Students whose personal attire distracts the attention of other students or teachers from school work, or can be hazardous to themselves or others in the course of school activities, shall be required to make the necessary alterations as the principal or designee may judge necessary to maintain social standards appropriate to a proper learning atmosphere.

The following are minimal expectations for dress:

- Reasonable care and neatness in regard to dress and appearance is encouraged of all students.
- Students shall wear clothing that allows for reasonable movement without inappropriate exposure. Students are not allowed to wear revealing clothes, blouses, spaghetti straps, midriffs, mini-skirts and high heels.
- While students are in the hallways, cafeteria and gymnasium, sweaters or jackets must be unzipped so that the school uniform shirt is visible. Sweaters with no hoods are encouraged and allowed to be worn. However, if a student wears a sweater with a hood, the hood cannot be worn over their heads in school. Hoods must be off or not worn at all times over the head.
- Sunglasses shall not be worn indoors or anywhere on the student’s head or neck. Proper medical certification must be presented and filed with the school health counselor if student must wear sunglasses indoors.
- Wear close-toed shoes at all times (slippers are not allowed).
- Not wear any types of clothing or accessories that may be related to a group or gang which may provoke others to violence or to be intimidated by fear of violence.
- Not wear any types of clothing or accessories that are deemed by the school as a concern or danger to self or others.
- No student shall wear t-shirts, tattoos, or other objects that contain offensive wording, obscene, drug, alcohol, or gang-related symbols.
- Students may wear any color undershirt (unless there is reason to believe the color is gang affiliated) as long as there is no obscene language or pictures on the shirt. No long sleeve undershirts are to be worn at anytime. Undershirts must always be tucked in.
- No student shall alter or deface the official school uniform.
- No hats or head coverings, such as jackets, shirts with hoods, bandanas, tank tops, etc., are to be worn on the school campus.
- No baggy pants are allowed to be worn.
- No “skinny jeans” and/or tight-fitting clothing are allowed to be worn.
- Hairstyles must not impair sight or prevent adults from seeing the student’s eyes.
- Earrings must not be larger than one inch in diameter or more than an inch long.
- No stokes/spikes/stretched/barbell earrings are allowed to be worn.
- No rolled-up shirt sleeves or pant legs are allowed to be worn.
- Facial jewelry piercings (inclusive on the tongue) are not allowed to be worn.
- Hem line, including of shorts, must not be shorter than two inches above the student’s knee.
Students who are not in compliance with the school uniform policy are subject to the following consequences:

<table>
<thead>
<tr>
<th>Offense</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st &amp; 2nd Offenses</td>
<td>Warning/Counseling</td>
</tr>
<tr>
<td>3rd &amp; 4th Offenses</td>
<td>Call parents/guardian</td>
</tr>
<tr>
<td>5th Offense</td>
<td>Referral to counseling department</td>
</tr>
<tr>
<td>6th Offense</td>
<td>Referral to discipline office</td>
</tr>
</tbody>
</table>

**Bags**

Okkodo High School Students are only allowed to use clear/transparent or mesh school bags to carry their class materials and personal belongings. Bags that do not meet these specifications are subject to confiscation. OHS will not be responsible for confiscated bags or their contents.

**Destruction and/or Misuse of Government Property**

A student who intentionally defaces, destroys, or damages any property real or personal, will be suspended and liable for all damages caused. Student will be subject to disciplinary action and referred to the Guam Police Department.

**Prohibited Materials**

These materials include, but are not limited to, drugs, alcohol, cigaretes, skateboards, yo-yo’s, stink bombs, fireworks, dice, animals, gambling devices, pornographic material, water pistols, or any other projectile shooter, or facsimile of guns, bandanas, betel nut, lime, gum, tobacco products, spice, correction fluid, lighters, matches, permanent markers, weapons, chains, jackets/sweaters/clothing with hoods, scissors with pointed tips, any clothing, accessory or armbands containing sharp, pointed objects (i.e., spikes). Guitars and ukuleles can only be used during non-instructional times (before school, during break or lunch, and after school). These items will be confiscated and returned only to the parent or guardian. The school will not be responsible for the loss or damage of confiscated items.

**Dangerous Weapons (Board Policy 425)**

Any student, while at a school site or riding on a school bus is found possessing an instrument which the Principal or his designee determines to be a deadly weapon shall be suspended immediately and a complete investigation shall be conducted. If it is determined that possession of said instrument is illegal under the laws of Guam, or if the student threatens or attacks another person with it on campus or at a school related activity, the student shall be referred to the Guam Police Department and dealt with according to the provisions of Board Policy 405.

**No Smoking Policy (Board Policy 430)**

Smoking and possession of tobacco products by all public school students is strictly prohibited at all times on any school property, in all school buses, bus stops, and at school activities, both on and off-campus. Disciplinary procedures to be enforced for student violations of this policy are as follows:

<table>
<thead>
<tr>
<th>Offense</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>3 day suspension</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>6 day suspension</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>9 day suspension</td>
</tr>
<tr>
<td>4th Offense</td>
<td>Suspension up to 10 days and referral to Disciplinary Advisory Council for consideration of further disciplinary action.</td>
</tr>
</tbody>
</table>

**Graffiti**

Graffiti is any writing, painting or drawing of any inscription, figure or mark of any type on any public or private building or structure or other real or personal property owned. Graffiti markers, permanent markers, correction fluid and adhesive stickers/labels are prohibited materials and students are not allowed to have them in their possession while on school property or in attendance at off-campus school-related activities. Graffiti is a crime. In accordance with the Anti-Graffiti Act Public Law 23-27, any person defacing someone else’s real or personal property with spray painting or any spray painting device is punishable by imprisonment up to 60 days and/or a fine up to $1,000 dollars.

**Public Displays of Affection**

Hugging, kissing, caressing and sitting on another student are not acceptable. Any inappropriate displays of affection will lead to disciplinary action.

**Electronic Devices**

Electronic devices are not to be used during instructional and passing time. Any student found to be in violation will be subject to disciplinary action. The school will not be responsible for the loss or damage of any electronic device.
Bullying, Cyber bullying, Harassment, Sexting, and Sexual Harassment. (Board Policy 409)

It is the policy of the Department of Education to ensure that students are safe, secure, and can count on being treated with respect. Schools shall be free from bullying, cyber bullying, harassment, sexting, and sexual harassment and shall provide an environment that is conducive to learning.

Bullying, harassment, and intimidation are defined in 17 GCA Section 3112.1(a) as “any gesture or written or physical act that a reasonable person under the circumstances should know will have the effect of harming a pupil or damaging his or her property or placing a pupil in reasonable fear of his or her person or damage to his or her property, or has the effect of insulting or demeaning any pupil or group of pupils in such a way as to disrupt or interfere with the school’s educational mission or the education of any pupil”.

Cyber bullying is the use of any electronic communication device to harass, intimidate or bully. It is bullying through the email, instant messaging, chat room exchanges, Web site posts, or digital messages or images send to a cellular phone or personal digital assistant (PDA).

Sexting is the use of any telecommunications device to recklessly or knowingly create, receive, exchange, send, disseminate, transmit or possess a photograph, video, depiction or other material that shows the minor in a state of nudity (9 GCS §28.100) or is sexual in nature.

It is the responsibility of students and/or parents to immediately report incidences of bullying, cyber bullying, harassment, sexting, or sexual harassment or any student that may lead to jeopardizing the safety of students to the school principal, teacher, and school aide or school employee. Students and/or parents will be subject to disciplinary action resulting from false accusations of bullying, cyber bullying, harassment, sexting, and sexual harassment. Students failing to report will also be subject to disciplinary action.

CURRICULUM INFORMATION

Grading System (Board Policy 350)

Teachers are considered the best qualified persons to evaluate students’ work and their integrity shall be respected. The grade given by a teacher is the teacher’s evaluation of student achievement.

Secondary students’ grades shall be assigned as either: a percentage grade, an incomplete (I), a no credit (NC), or a no grade (NG). Any incomplete grade which is not converted to another kind of grade within ten (10) school days after the end of a semester, or within two days prior to the commencement exercises for graduating students, automatically converts to a percentage grade of 50%.

Secondary students earn half (1/2) credit upon successful completion of every semester a course with a grade of 60% or higher for regular courses, or 70% or higher for weighted courses.

When required, percentage grades of secondary students shall be converted to alphabetic grades as follows:

<table>
<thead>
<tr>
<th>Non-weighted Courses</th>
<th>Weighted Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 to 100 = A</td>
<td>101 to 110 = A</td>
</tr>
<tr>
<td>80 to 89 = B</td>
<td>90 to 100 = B</td>
</tr>
<tr>
<td>70 to 79 = C</td>
<td>80 to 89 = C</td>
</tr>
<tr>
<td>60 to 69 = D</td>
<td>70 to 79 = D</td>
</tr>
<tr>
<td>59 or less = F</td>
<td>69 or less = F</td>
</tr>
</tbody>
</table>

Academic standing or class ranking apply only to those students whose grade point averages (GPAs) are based exclusively on credits received from accredited institutions. Students whose GPAs are based partially on credits received from non-accredited institutions have no academic standing or class ranking.

Minimal Grade Level Designation

Each student’s grade level is determined by the number of credits he/she has earned and not by the number of years he/she has been attending high school. The grade level designations are classified below:

Honors, Advance Placement, and College Courses

Okkodo High School offers students the opportunity to pursue challenging learning opportunities. Honors, Advance Placement and college courses offered to high school students provide such challenges in a supportive environment. Students who wish to enroll in Honors, Advance Placement, or college courses should see their counselors for applications and procedures.
English Language Learners (ELL)

All students who enter Okkodo High School are required to fill out a Home Language Survey. Students who enter from off-island schools may also be given a test of language proficiency to determine their placement in classes.

Okkodo High School offers beginning and sheltered classes to students for whom English is a second language. These classes will ease the student’s transition into the school and enable them to complete the requirements for graduation. When necessary, translators will be found to help students and parent/guardians who have difficulty understanding the requirements or filling out required forms.

A consultation program is also provided for students who test out of the language proficiency test. These students are mainstreamed in the general curriculum with modifications made in their instruction.

Progress Reports, Report Cards, Parental Conferences

Progress reports are issued by teachers during the fifth week of each quarter. Report cards are issued a week and a half after the end of each quarter. Parent conferences are scheduled at the end of the first and third quarters. Parents/guardians may request progress reports and copies of report cards from the counselor’s office at any time. Parents/guardians may request meetings with teachers or counselors at any time.

GUIDANCE AND COUNSELING SERVICES

Okkodo High School has four (4) full-time counselors available to assist students in the following areas:

<table>
<thead>
<tr>
<th>Freshman (9th Grade)</th>
<th>Sophomore (10th Grade)</th>
<th>Junior (11th Grade)</th>
<th>Senior (12th Grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5 – 5.5 credits</td>
<td>6 – 11.5 credits</td>
<td>12 – 17.5 credits</td>
<td>18 or more credits</td>
</tr>
</tbody>
</table>

- Placement in academic classes
- Parent, student, and teacher concerns
- Personal issues
- Grade and transcript information
- College entrance and scholarship information
- Career and vocational information and planning
- Test score interpretation and information
- Recommendations and references
- Referrals to community service programs and organizations

Course Scheduling Procedures

During the second semester, the counseling department will coordinate a comprehensive enrollment program for all students for the following year. Each student will be scheduled for classes that the student and counselor have selected and required to fulfill graduation requirements. The electives chosen will be determined by what is available and not necessarily what the student would have chosen.

Students may request for a schedule change within the first ten (10) days of the school year. Schedule change request forms can be obtained from the counseling office. Requests will be reviewed and approved for the following reasons:

- Improper student placement
- Credit previously received for class
- Prerequisites not met
- Balancing class size
- Changes as deemed necessary by the school administration

Counselors will call-out students for schedule changes.

Transcripts

Transcript requests may be completed in person at the school’s main office. Requests will be filled according to the workload of the registrar. Requests may take up to two weeks to process especially during busy periods of the school year. Transcripts and diplomas will not be released until financial obligations are satisfied. A $5.00 fee will be assessed for each unofficial transcript and $10.00 for each official transcript. A receipt will be issued upon receipt of payment by the school’s Business Office.

SCHOOL HEALTH SERVICES

The Nurse’s office is open during school hours for students to receive immediate care for minor illnesses, school injuries, and counseling for health problems. The school health counselor can also provide information on drug awareness, vision and hearing screening, hygiene and pediculosis (lice) screening,
dental, blood pressure screening, teen parenting, and STD/AIDS.

Students who become ill during class time must obtain permission and a pass before visiting the nurse’s office. Students must sign in the log sheet and wait to be seen by the nurse. Students returning to class after a visit to the nurse’s office must have a pass indicating the time they left and the nurse’s signature. Students sent home after a visit to the nurse’s office will be issued an off-campus pass and will be released only to the parent or guardian, or the person listed on the emergency information form. In the event a student experiences a life-threatening injury, the student will be transported to the hospital and the parent/guardian will be notified.

**Dispensing of Medication (Board Policy 421)**

Students who need to take medication during the school day are required to report to the school nurse at the start of the school day. The school nurse will be responsible for holding and dispensing the medication. At the end of the school day, the student will visit the nurse to retrieve prescription medication.

Students are prohibited from bringing non-prescription drugs to school or transferring prescription or non-prescription drugs to other students.

### GRADUATION REQUIREMENTS

The counselors will help the student develop a four-year plan that insures all requirements for graduation are met. Students are required to complete twenty-four (24) credits in order to graduate.

Starting the first year of attendance in high school, students have six (6) consecutive years to complete their graduation requirements. Students who fail to do so will be denied admission to school or their enrollment terminated. Students over the compulsory attendance age requirement (16 years or older) who voluntarily withdraw from school may only be readmitted to school if space is available and their disciplinary history is acceptable.

The requirements to receive a high school diploma from a Guam public high school are as follows (Board Policy 351.4):

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>College Prep</th>
<th>Career Prep</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Math</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Chamorro</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL CORE REQUIREMENTS</strong></td>
<td><strong>20</strong></td>
<td><strong>17</strong></td>
</tr>
<tr>
<td>Career Prep Courses</td>
<td>0</td>
<td>4-6</td>
</tr>
<tr>
<td>Selected Site-based Courses</td>
<td>4</td>
<td>1-3</td>
</tr>
<tr>
<td><strong>TOTAL CREDITS REQUIRED FOR A DIPLOMA</strong></td>
<td><strong>24</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

### Specific Requirements

**Social Studies** – Students must complete the following:

- 1 credit – Guam History
- 1 credit – World Studies (World History or World Geography, and
- 1 credit – Citizenship Studies (American Government/Civics, U.S. History)

Note: College Prep students must take U.S. History and American Government

**Math** – Students must complete the following:

- 1 credit – Algebra II or Geometry (Algebra I is a prerequisite for these courses)

Note: Career Prep students may substitute Applied Math for Algebra II or Geometry

**Science** – Students must complete the following:

- 1 credit – Life Science (Biology or Living Biology), and
- 1 credit – Physical Science (Physics, Chemistry, or Physics)

Additional credits may be required for students seeking career prep program certificates, which are awarded in addition to the diploma. Career prep courses are those courses which fulfill the requirements of a specific career program. Selected site-based courses are the selection of courses that the school must provide that will enable students to complete an approved course of study. Both career prep courses and selected site-based courses may differ from school to school based on student needs and available resources.
Senior Graduation Ceremony

Participation is a privilege and not a right (Williams v. Austin Independent School District, 796 F. Supp. 251, 1992). Seniors must follow all school rules, Guam laws, and board policies or risk participation. See AP Curriculum for senior contract.

Service Learning Policy (BP381)

In accordance with Public Law 30-53, this mandate became effective beginning with the incoming 9th graders in school year 2011-2012. According to this legislation, each student shall complete 75 hours of service learning as a requirement to graduate.

EDUCATION TECHNOLOGY USE POLICY

The technology equipment at OHS is available to support and enhance teaching and learning to prepare all students for success in lifelong learning. The use of technology equipment shall be in a manner that is responsible, efficient, ethical, legal and in accordance with the vision of DOE, local and federal regulations, and DOE policies. The use of such technology equipment is a privilege which may be revoked for inappropriate behavior.

Students using technology equipment will adhere to the following guidelines:

- Use of the Internet must be in support of educational and research objectives consistent with the mission and objectives of the DOE and OHS.
- Proper codes of conduct in electronic communication must be used. Giving out personal information is inappropriate and prohibited.
- Be polite and exhibit exemplary behavior.
- All communications and information accessible through technology equipment should not be assumed to be private property and is subject to random monitoring.
- Transmit material that is not in violation of any local or federal law.
- Use language that may not be understood or interpreted as offensive.
- Do not vandalize (damage or disrupt the operation of) technology equipment.
- Do not use technology equipment for personal financial gain, commercial activity or illegal activity.
- Do not give out personal information for self or others including home address or personal phone number.
- Do not use technology equipment for commercial advertisement or political lobbying.
- Do not seek out, obtain copies, modify files, data or passwords belonging to others, or misrepresent other users.
- Do not maliciously use technology equipment to harass other users.
- Do not maliciously infiltrate a computer system and/or damage software components of a computer or computer system.
- Do not send hate mail, chain letters, harassment, discriminatory remarks, and other unacceptable behavior.
- Download school approved software.
- Do not access or process pornographic material, inappropriate text files or files dangerous to the integrity of the technology equipment.
- Do not download entertainment software/files (videos, music and non-instruction games) or other files not related to the mission of the DOE and OHS.
- Do not play games not approved by the school administration.
- The DOE and OHS cannot be held accountable for the information that is retrieved via the network.
- The DOE and OHS will not be responsible for any damages users may suffer, including loss of data resulting from delays, non-deliveries, or service interruptions cause by user negligence, errors or omissions. Use of any information obtained is at the user’s risk.
- The DOE and OHS makes no warranties with respect to: the content of any advice or information received by a user, or any costs or charges incurred as a result of seeing or accepting any information; costs, liabilities, or damages caused by the way the user chose to use his or her access to the network; the DOE and OHS reserves the right to change its policies regulations and guidelines at any time.
- Parent/guardian shall fully accept responsibility for supervision of their child’s technology use when not in a school setting.
LIBRARY SERVICES

Library Rules

• No food or drinks allowed in the library.
• Keep the noise to a minimum. The library is a quiet learning environment.
• Students utilizing the library during class time must have a pass from their assigned teacher.
• No loitering allowed. The library is a learning environment of the school. Assigned work or school-related purpose is welcome.
• The library staff (Librarian, Library Technician (Clerk) and Library Aides) are present to assist your academic needs. Respect our staff as they assist you.
• Keep our library clean! Throw trash in the trash container(s), push in chairs, place resources (e.g. library books, magazines, etc.) in the book cart after each use.
• Refrain from damaging the furniture, equipment(s), and resources (e.g. library books, magazines, etc.).
• School rules apply in the library.

Library Policies and Procedures

Fifteen (15) minutes after the start of homeroom, students may use the library. In addition, the library will be open during break, lunch and after school. After school use will be available immediately at the end of the school day. **Be advised that after school library hours may vary based on availability of staff.**

Students may use the library during class time with a pass issued and signed by the assigned teacher. Five students are allowed per class to utilize the library.

Students must have a library-related purpose to utilize the facility. The following are examples of library-related work:

• Research
• Class assignment that requires library time
• Leisure or class-related reading
• Computer work

The following are examples of non-related library work:

• Gossiping or “hanging out”
• Playing electronic games or cards

Circulation

Students will be given a library card to borrow library materials such as fiction and non-fiction books. Library cards will be stored in the library for safekeeping. Library cards will be valid up to graduation.

Cardholders are responsible for any library materials checked out.

Students may borrow two books for two weeks. If materials borrowed are not returned by the due date, an overdue fee of 25 cents will be charged for every day it is late. In addition, if the book is lost or damaged, the responsible cardholder will be charged the total amount of the value of the book, plus the cost of the late fees. A reminder note will be given to the student that the borrowed library material is due. **Fees are subject to change.**

Cardholders may borrow a Video/DVD overnight provided that a written note from a teacher is given to the Librarian/Library Technician (Clerk) stating the purpose of the material (borrowing a Video/DVD must have an educational and work-related purpose). If a note is not provided, cardholders are not allowed to borrow a Video/DVD. Video/DVD that is turned in after the due date will be charged $1.00 every day it is late. A reminder note will be given to the student that the borrowed library material is due. **Fees are subject to change.**

EMERGENCY PROCEDURES

The school’s Emergency Response Plan (ERP) provides standard operating procedures governing emergency conduct procedures. The ERP shall be on display in the main office. Teachers should familiarize themselves with the ERP.

All students and teachers are required to familiarize themselves with the evacuation procedures and plan for quick and easy evacuation. Whenever the building must be evacuated, students must follow the assigned evacuation routes, and go to the assigned holding areas where the teacher will take roll. (Maps of building and evacuation routes are found in the Student Handbook and posted in classrooms)

Teachers are responsible for informing the students in each of their classes about the evacuation plan and designated meeting place. Students should be reminded that if they should be out of the classroom when the evacuation bell rings that they should
immediately leave the building and proceed to the designated meeting place for the class. Please review and inform students of the Emergency Evacuation Procedures:

1. Teachers should take their attendance records and accountability forms.
2. In case of a fire, bomb scare, or any other emergency evacuation, the bell will ring intermittently for about twenty (30) seconds.
3. Teachers should direct all students to take personal items that are of value to them. The last person should turn off the lights and close doors (do not lock doors).
4. Students must walk quietly with the teacher and follow the emergency escape route. Teachers and students must proceed to the evacuation area. Classes should be, at least, 100 feet from the building.
5. Teachers will take attendance. Teachers should make sure that students stay with their class and should not allow them to walk around.
6. Teachers should be attentive to the all-clear signal and remain in the designated areas until the signal is given.

In case an evacuation is in effect before class starts, during break, or during lunch, students are to proceed to the designated areas for their next period class. For example:

Before School Begins = 1st Block (Period 1 or 4)
During Break = 2nd Block (Period 2 or 5)
During Lunch = 3rd Block (Period 3 or 6)
A. Teachers with prep periods should proceed to the designated area for their next period class.
B. Counselors should also proceed to their designated areas.
C. Refer to evacuation plan and map.

NOTE: Rain or shine, all evacuation bells are to be followed, unless prior warning indicates that it’s a test or false alarm.

Fire/Bomb Threat Drills:

Signal – The bell will ring intermittently for about twenty (30) seconds

General Instructions – At the sound of the bell:
1. Turn off all electrical equipment.
2. Close your door. Do not lock it.
3. For teachers on team planning or subject prep, do not go back to your classroom to unlock your doors.
4. Make sure all personal items and valuables are taken.
5. Take your class record or attendance book to the designated evacuation area.

Procedures:

1. Students are to form a single line in the classroom and await instructions.
2. The teacher and class will proceed to their designated evacuation area in the field. Students are to walk quickly and quietly in a single line with the teacher at the end of the line.
3. At the designated evacuation area, teachers will take attendance and complete the Evacuation Accountability Form. The form will be collected by school personnel.
4. Teachers will remain with their class throughout the evacuation or drill.
5. Teachers on subject preparation period are to report to the command center for adult accountability.
6. Absolute silence is to be observed throughout the evacuation or drill.

Campus Lock Down – If an extreme emergency or when severe violence has occurred or is eminent, a single continuous bell will sound for one minute or longer. If class is in session, students should remain in the classroom, away from doors or windows. Students should remain quiet and calm and follow directions from school personnel. If class is not in session, students should immediately seek shelter in the nearest open classroom. Students shall remain calm and quiet in the classroom, away from doors or windows, and follow school personnel instructions.

Bomb Threat – If the school should receive a call relative to the presence of a bomb, regular fire drill procedures will be initiated at that time. Entry into the building will be prohibited for all personnel and students until clearance has been granted by the Department of Public Safety or Fire Department.

Earthquake – If an earthquake occurs when students are indoors, they should take cover under a desk, table, bench, or in doorways, halls, and against inside walls. Students should not run through or near buildings. The greatest danger is from falling debris just outside doorways and close to outer walls.
If an earthquake occurs when students are outside, they should move away from buildings and utility wires. Once in the open, they should stay there until the shaking stops.

In the event the building is evacuated, students must go to the assigned holding areas where the teachers will take roll.

**Power Outage** - In the event of a power outage during class time, all students and teachers will remain in their classrooms until the school administrator directs them to leave. While many classrooms have emergency lights and/or windows, it is a good idea for all teachers to have a working flashlight available. When directed by an administrator to leave their room, each classroom will be given a designated area to go. If a power outage occurs during passing time, break, lunch, or before school, students should proceed to the common area, as directed by the administration.

**Typhoons** (Board Policy 510)

Typhoon Condition III - The schools will remain open, and school buses will continue to operate on the usual schedule. Nothing will be done to change the normal everyday operations of the school.

Typhoon Condition II, School is in Session - Students will be dismissed from school as soon as bus transportation arrives.

All School Personnel and Teachers shall begin securing buildings. Windows and doors will be protected as appropriate. In schools not designated as typhoon shelters, electrical switches shall be turned off, except those that control cafeteria refrigerators and freezers. The principal and other assigned staff members shall inspect buildings and grounds to ensure that all loose material has been removed, which may be hazardous.

In classrooms and offices, books registers, students’ report cards, and supplies will be placed in a safe part of the building. All rooms will be ready to withstand wind and rain damage. Teachers will be responsible for securing their own room(s).

After everything possible has been done to ensure the safety of buildings and property, school personnel not needed to operate the shelter, shall be released by the Principal.

Typhoon Condition II, School is not in Session - All school personnel, including instructional staff shall immediately report to their school and carry out all necessary damage precautions. School personnel who are not needed for shelter preparation and shelter management assignments are to be dismissed upon completion of their securing duties.

Typhoon Condition I - Stay under shelter and carry out the recommendations of the Director of Homeland Security.

When condition IV is declared, upon instruction of the Superintendent of Education, all school personnel shall report to their respective schools to assist in the cleanup and restoration of the facilities so instruction can resume.

**USE OF SURVEILLANCE CAMERAS**

Surveillance cameras are used to support our efforts in securing a safer school environment. The security system would enable the school to monitor and ensure public safety for all school stakeholders and used as a deterrent to acts of vandalism. The security camera live feeds are secured and only provide authorized access to school administrators. Video recording may be shared with law enforcement officers, as warranted in police investigation of school-related cases.